

## CHAPTER I

### INTRODUCTION

#### **A. Background of the Study**

Human entrusted as God's vicegerent on earth. To be honorable discharge, man equipped with various potentials such as spirit, mind, the heart, passion, as well as physical endurance. Moreover, the most valuable things a man is accompanied by scriptural guide. These qualities were fundamental strength for the successful task and to overcome the obstacles that interfere with the goal (Palewai, et.al, 2014).

To gain the goal, human is equipped with hope and motivation. Hope is the feeling that what is required can be owned or that events will become the best or the act of waiting something with need and reasonable confidence or feeling that something desired will turn to reality (Kwon, 2000:200). Hope exists when human “wants something to happen or to be true, and usually have a good reason to think that it might” (*Cambridge Advanced Learner’s Dictionary*, 3rd Ed).

Motivation is the reasons that underlie behavior (Guay et al., 2010: 712). There are two type of motivation, intrinsic and extrinsic. Intrinsic motivation refers to doing something because it is inherently interesting or enjoyable, and extrinsic motivation, refers to doing something because it leads to a separable outcome (Ryan and Deci, 2000:55).

Thus, motivation is someone's reason to do or not to do something to get the goal. The reasons to do something can be done because it is enjoyable or because the doer wants to get an outcome.

Hope and motivation are the main issues that will be analyzed by the researcher in this research, especially hope and motivation in the novels *The Land of Five Towers* written by Ahmad Fuadi, *The Rainbow Troops*, and *Edensor* written by Andrea Hirata.

*The Land of Five Towers* tells about a village boy named Alif. He had never gone outside of West Sumatra. Once, his mother wanted him to attend an Islamic boarding school "*a pesantren*" while he dreamed of public high school. His mother hoped that Alif would become "Buya Hamka" an expert on religion while actually Alif wanted to become "Habibi", a technology expert. Halfheartedly, he followed his mother's wishes. He found himself on a grueling three-day bus ride from Sumatra to "*Madani Pesantren*" (MP) in a remote village in east Java to meet the expectations of his mother.

On his first day at "*Madani Pesantren*", Alif is captivated by the powerful spell "*man jadda wajada*". A high work ethic and discipline in the novel. Narrated, the first material that students received in class is motivation to live or principle of life. It affects and always appears well from teachers and from the students themselves to encourage their enthusiasm.

This principle is the growing confidence of every individual to manage their own destiny, that the success in their own hands. In various other storyline constantly reminded sentence motivation, especially if the activity

reflects the need strongly enthusiasm, such as language proficiency or exams (Palewai, 2014). Through the character of Kiai Rais, the author reinforced this message;

"Don't hope the world will change, but we have to be the change. Remember that my children, Allah said He will not change people's fate, until the people themselves make the change. If you want something and want to be something, don't just dream and pray, but make it, change it, do it here. And now!" (Fuadi: 2011)

United by punishment, he quickly became friends with five boys from across the island, and together they called themselves as "The Fellowship of the Manara". They were Raja from Medan, Said from Surabaya, Dulmajid from Sumenep, Atang from Bandung and Baso from Gowa. Beneath the mosque's tower, the boys gazed at the clouds on the horizon, seeing them as their individual dreams of far-away lands, like America and Europe.

*The Rainbow Troops* is a novel written by Andrea Hirata. It was written based on real event in the author's life. The novel tells the story of ten children from poor families who attend Muhammadiyah Elementary School and Junior High School in Belitung which was full of limitations. They were Ikal, Lintang, Sahara, Mahar, A Kiong, Syahdan, Kucai, Borek, Trapani, Harun. They went to school and studied in the same class from the first grade of elementary school up to the third grade of junior high school. They were known as "Laskar Pelangi" or "The Rainbow Troops". At the end of the story, members of Laskar Pelangi increased by a girl named Flo, a transfer student from PN school. The limit condition did not make them desperate, but instead made them motivated to be able to do something better.

The Rainbow Troops spent happy days, laughed and cried together. This beautiful story of the hilarious and heartwarming summarized by Andrea Hirata. The readers can even feel the childhood spirit of the ten members of “The Rainbow Troops”.

The wisdom was as simple as the humble school itself. Fate, effort, and destiny are like three blue mountains cradling humanity and rocking them in comfort. Those mountains conspire with each other to create the future, and most find it difficult to understand how they work together. Those who fail in some aspect of life blame it on God. They say if they are poor, it is because God made that their destiny. Those who are tired of trying stand still, waiting for destiny to change their fate. Those who don’t want to work hard accept their fate because they believe it is unchangeable—after all, everything has already been preordained, or so they believe (Hirata, 2009:461).

*Edensor* is the third novel of *The Rainbow Troops* tetralogy. This novel tells about the adventures of Ikal and Arai in Europe. It began with a little story when Ikal was born until the moment when Ikal and Arai departed from Jakarta to study at the Sorbonne, France. Then the rest of the story told about the trip of Ikal and Arai from Soekarno Hatta Airport to Paris. Finally Ikal’s dreams to come to Paris and study at the greatest university of Sorbonne came true.

The researcher chooses the three novels *The Land of Fives Towers* by Ahmad Fuadi, *The Rainbow Troops* and *Edensor* by Andrea Hirata for three reasons. The first reason is that the researcher finds that the themes of the three novels are education. It relates to the researcher’s daily activity as a teacher. Besides the researcher also get positive moral value in the three novels. They inspired the researcher to share it to others especially for the students. They can

be applied in the school activities to gain the best achievement. However, the research of this thesis focuses on the hopes and motivations that reflected in the three novels entitled *The Land of Five Towers*, *The Rainbow Troops* and *Edensor*. The researcher finds that the motivations of the characters to get their hopes are spectacular. The researcher gets great moral value from the novels about hope and motivation. Motivation plays important role in making someone's dreams come true. By reading and analyzing the novel especially the hope and motivation, it is expected that the researcher would apply them at school. The researcher gets knowledge how to motivate students at school.

The second reason is that the three novels were written based on the real events. The experiences of the author were described clearly and interestingly. The storylines of the novels inspire the readers not to give up easily in achieving a dream. They also teach the readers to love family, friends and neighbors. The readers also find the meaning of life struggle of the main character. Although they lived in limited condition and facilities they have great motivation to survive and made their hope came true.

The third reason is that several studies about the three novels, none investigates the issue of hope and motivation in the three novels. Thus the researcher decides to do the research of them. At last, the researcher hopes that the students could get the best achievement after having great motivation to make their hopes turn to reality.

## **B. Limitation of the Study**

In this thesis, the researcher limits the analysis to the following:

1. The focus of the study is the issue of hope and motivation reflected in *The Land of Five Towers*, *The Rainbow Troops*, and *Edensor*.
2. The analysis of the major character uses psychology. In this thesis, the researcher uses Alfred Adler's Theory of Psychoanalysis.

## **C. Statements of Problem**

This study analyzes hope and motivation reflected in the novels *The Land of Fives Towers* by Ahmad Fuadi, *The Rainbow Troops* and *Edensor* by Andrea Hirata. The focus is divided into the following four questions:

1. How is the concept of hope reflected in the novels *The Land of Fives Towers* by Ahmad Fuadi, *The Rainbow Troops* and *Edensor* by Andrea Hirata?
2. How is the concept of motivation reflected in the novels *The Land of Fives Towers* by Ahmad Fuadi, *The Rainbow Troops* and *Edensor* by Andrea Hirata?

## **D. Objectives of the Study**

In line with the above problem statement, the objectives of this research are:

#### **D. Objectives of the Study**

In line with the above problem statement, the objectives of this research are:

1. To describe the concept of hope is reflected in the novels *The Land of Fives Towers* by Ahmad Fuadi, *The Rainbow Troops* and *Edensor* by Andrea Hirata.
2. To describe the concept of motivation is reflected in the novels *The Land of Fives Towers* by Ahmad Fuadi, *The Rainbow Troops* and *Edensor* by Andrea Hirata.

#### **E. Benefits of the Study**

##### **1. Theoretical Benefits**

This study gives contribution to literature to the development of science in the field of literature and the result of this study support the theory that literary works can be analyzed by means of psychoanalysis.

##### **2. Practical Benefits**

To give deeper understanding in literary field as the reference to the readers and other researchers in analyzing the novels and help them understand the novels through psychoanalysis approach.

## **F. Research Method**

### **1. Type of the Research**

The researcher applied descriptive qualitative research in this thesis particularly library study. Literary study belongs to descriptive study. By means of this study, the researcher found how the structural elements make a single unity. It is done by collecting the data, and then analyzing and interpreting them on the basis of certain criteria, namely the characteristics of hope and motivation.

### **2. Type of the Data and the Data Sources**

Data is the object of material of research that supports the inquiry upon the truth. Data provide certain phenomena which are found to strengthen the analysis of truth consequence. In other words, data give clue for further understanding of what is being done in research. The data sources in this study are documents, namely the primary data source and the secondary data source.

#### **a. The Primary Data Source**

In this study, the primary data source is the novels “*The Land of Five Towers*” written by Ahmad Fuadi (A. Fuadi). The novel is divided into 46 parts and consists of 387 pages published by PT. Gramedia Pustaka Utama in October 2011, “*The Rainbow Troops*” written by Andrea Hirata in 2009, consists of 470 pages, divided into 48 chapters, published by PT. Bentang Pustaka, the novel “*Edensor*” written by by



Andrea Hirata in 2011, consists of 238 pages, divided into 40 chapters, published by PT. Bentang Pustaka.

b. The Secondary Data Source

The secondary data sources consisted of the other data which has relationship with the study, such as the biography of the author, the book of fiction, virtual references and the other relevant information that support this research.

### **3. Technique of the Data Collection**

The researcher applied documentation as the technique of collecting the data in this research. The steps are as follows:

- a. Reading the whole novels to get deep understanding.
- b. Identifying the sentences to find the relevant data by giving codes to the words and sentences.
- c. Selecting the significant information about the hopes and motivations of the characters in the selected novels to answer the problems in this analysis.
- d. Taking the important notes of important data, both primary and secondary data.
- e. Arranging the data into several parts according to its classification.
- f. Occupying the classification into several chapters.
- g. Drawing conclusion and suggestion based on the analysis of the data that is found in the previous chapter.

#### **4. Technique of the Data Analysis**

The researcher applied descriptive qualitative method in analyzing this thesis. The aim of descriptive qualitative method is to search and find as many as possible the information or data needed relates to the object of analysis. Descriptive qualitative method presents the findings of the final project as it is relevant to the objective of the study. It is said so because the data are analyzed by concept or theory in terms of description. The description is based on the text of the novels in which are selected by taking quotations as data analysis. So, the data are selected and interpreted in order to get better analysis objectivity.